2026年度 第6回（11月）北辰テスト対策 予想問題

英語（制限時間 50分・72点満点）

・大問1（リスニング・28点）は音声をともなうため、この予想問題にはふくまれていません。この冊子は大問2〜5（72点分）で構成されています。
・実際の試験は、大問1（リスニング）をふくめて50分・100点満点です。

2 写真部のSakiが、市の文化センターで開く写真展について、英語の掲示物を作成します。【日本語のメモ】と【英語の掲示物】を読んで、問1〜問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。（17点）

【日本語のメモ】

写真部では、11月13日（金）から15日（日）まで、市の文化センターで写真展を開きます。入場は無料です。壁には、部員が今年とった写真を50枚ほどかざります。13日は午後4時から、部員が写真について説明します。見終わったら、いちばん好きな写真に投票してください。いちばん人気の写真は、12月4日から学校の玄関にかざられます。たくさんの人に見に来てほしいです。

【英語の掲示物】

Our Photo Exhibition

— Photo Club —

The Photo Club will have an *exhibition from November 13 to 15.
It will be held at the City Culture Center. You can see the photos for free.
About fifty photos are on the walls. They were (A) by our members this year.
On November 13, our members will explain the photos from 4 p.m.
After you see all the photos, you can (①) for your favorite one.
Please come (B) our photos!
The most popular photo will be shown at the school *entrance from (C) 4.

（注）exhibition……展覧会、展示会　entrance……入り口、玄関

問1 【日本語のメモ】の内容に合うように、空欄 ① にあてはまる最も適切な英語1語を書きなさい。（4点）

問2（A）（各3点） 空欄（ A ）〜（ C ）にあてはまる最も適切なものを、次のア〜エの中から1つずつ選び、それぞれの記号を答えなさい。

ア sold　イ taken　ウ closed　エ held

問2（B）（各3点）

ア saw　イ seen　ウ seeing　エ to see

問2（C）（各3点）

ア September　イ October　ウ November　エ December

問3 次は、掲示物を読んだ留学生のMiaから、あなたに届いたメッセージです。

Hi! I saw the Photo Club's poster. I want to go to the exhibition, but I can go on only one day. Which day is better for me?

あなたはMiaに返信を書きます。下の【語群】の中の語を1語以上使って、1文目は、Miaにすすめる日を伝える内容を書き、2文目以降は、その日をすすめる具体的な理由が伝わる内容を書きなさい。全体で2文以上になるように書くこと。(4点)

【語群】 ・explain ・because ・together

3 次は、中学3年生のSotaが、英語の授業で行った発表の原稿です。これを読んで、問1～問5に答えなさい。＊印のついている語句には、本文のあとに（注）があります。(18点)

Hello, everyone. I'm Sota. Today, I'm going to talk about my club, the basketball club, and my friend Ken.

When I joined the basketball club, I was the smallest player on the team. I wanted to play in games, but I couldn't make many *shots. A Our coach said to me, "You need to practice more," and I felt sad.

One day, my teammate Ken talked to me after practice. He is a boy [ア me / イ who / ウ to / エ taught / オ how] *shoot. Ken is not very tall, but he is the best shooter on our team. He said, "I have used these shoes for three years, and I practice with them every day." I was very surprised. B

Since April, I have （　　） shooting with Ken every morning. C Little by little, I became better. Last month, our coach chose me to play in the city *tournament. Now I really enjoy playing basketball. Next Sunday, the tournament will be held in our city. I'm a little nervous, but I want to do my best for Ken and my team. After the game, I will say to Ken, "Thank you for teaching me."

（注）shot(s)……シュート　shoot……シュートする　tournament……大会、トーナメント

問1 本文中の A ～ C のいずれかに、「So I asked him to practice with me.」という1文を補います。どこに補うのが最も適切ですか。 A ～ C の中から1つ選び、その記号を答えなさい。(3点)

問2 [　] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[　] 内で2番目と4番目にくるものを、ア～オの中からそれぞれ選び、その記号を答えなさい。(4点)

ア me　イ who　ウ to　エ taught　オ how

問3 本文中の（　　）にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア practice　イ practiced　ウ practicing　エ to practice

問4 本文の内容と合うように、次の文の（　　）にあてはまる適切な英語2語を書きなさい。(4点)

Sota （　　）（　　） by his coach to play in the city tournament last month.

※（　）には本文中の語を、適切な形にかえて入れます。

問5 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア Sota was the tallest player on the team when he joined.

イ Sota's coach told him that he needed to practice more.

ウ Ken has used his shoes for only three months.

エ Sota practices shooting with his coach every morning.

4 次の 1 ～ 5 は、中学生のYuna, Takumi, ブラジル (Brazil) 出身の留学生Lucasの会話です。これらを読んで、問1～問7に答えなさい。＊印のついている語句には、本文のあとに（注）があります。(25点)

1 〈Yuna, Takumi, and Lucas, a student from Brazil, are talking in the classroom after school.〉

Yuna: I watched a TV program about food *waste last night. A lot of food is *thrown away every day in Japan, even though we can still eat it.

Takumi: Really? Why does that happen?

Yuna: Many families buy too much food, and they can't eat all of it.

Lucas: My *host mother makes a shopping list every Sunday, and she buys only the food we need. ①That helps us waste less food.

2 〈Two days later, they are talking in the school library.〉

Takumi: I looked in the *refrigerator at home yesterday. We had some vegetables that we couldn't use, so my mother was sad.

Yuna: That happens in my house, too. Do you know the *app [ア food / イ people / ウ that / エ use / オ helps] before it gets old?

Takumi: No, I don't. Can you tell me more?

Yuna: It tells you which food you should eat first. I'll show you after this.

3 〈On Saturday, they are talking at a supermarket.〉

Lucas: Look at this yogurt. It has a red *sticker, so it is (A) than the other one.

Takumi: Why?

Lucas: Its *date is close. But we can still eat it for a few days.

Takumi: Is it OK to buy it?

Lucas: Yes. If we buy it, the store will throw away less food.

4 〈The next week, they are talking in the classroom.〉

Yuna: I made this soup with vegetables from our refrigerator. Would you like to try some?

Takumi: (B)

Yuna: How is it?

Takumi: It's delicious! I didn't know old vegetables could taste so good.

Lucas: We can do small things at home. For example, we can make soup with vegetables that are getting old.

Yuna: Let's make a poster and tell other students about it.

5 〈A month later, they are talking in the classroom.〉

Takumi: Good news! Our teacher liked our idea, and the poster will be put up in front of the lunch room.

Lucas: Great! I hope many students will read it.

Yuna: From now on, I will check the date on the food before I buy it.

Lucas: Me, too. I will also ask my host mother to use the app.

（注）waste……むだ、廃棄　thrown away……throw away（～を捨てる）の過去分詞　refrigerator……冷蔵庫　app……アプリ　sticker……シール　date……（食品の）期限、日付　host mother……ホストマザー（滞在先の家庭の母親）

問1 下線部①の**That**は、どのようなことを指していますか。日本語で書きなさい。(4点)

問2 [　] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[　] 内で2番目と4番目にくるものを、ア～オの中からそれぞれ選び、その記号を答えなさい。(4点)

ア food　イ people　ウ that　エ use　オ helps

問3 本文 1 と 2 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Yuna watched a TV program about food waste last night.

イ Lucas buys food for his host family every Sunday.

ウ Takumi's family could use all the vegetables in the refrigerator.

エ Yuna thinks that few families in Japan throw away food.

問4 空欄（ A ）にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア cheap　イ cheaper　ウ cheapest　エ cheaply

問5 本文 3 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア The yogurt with a red sticker is more expensive than the other one.

イ Lucas says that people can still eat the yogurt with a red sticker for a few days.

ウ Takumi bought three cups of the yogurt.

エ Yuna says that the store will not throw away any food.

問6 自然な会話になるように、空欄（ B ）にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Yes, please.

イ Yes, I do.

ウ No, you can't.

エ I'm sorry to hear that.

問7 本文の内容と合うように、次の文の（　　）にあてはまる適切な英語2語を書きなさい。(4点)

Lucas said, "We can do small things at home. （　　）（　　）, we can make soup with vegetables that are getting old."

※（　）には本文中で使われている表現が入ります。

5 次は、カナダ (Canada) 出身の留学生Danielが、英語の授業で行ったスピーチです。これを読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。(12点)

Hello, everyone. I'm Daniel from Canada. I came to Japan three months ago. Today, I want to talk about trains in Japan.

In Canada, I go to school by car, so I have never used a train every day. In Japan, I take a train to school with my classmates. At first, I was surprised because the trains come on time. Last week, a train was late by two minutes, and the *conductor said, "I'm very sorry." I was surprised again.

I also learned about manners on trains. People read books or sleep quietly, and nobody talks on the phone. My host father told me, "People in Japan care about others on the train."

At first, I couldn't read the station names in kanji. One day, a girl who was sitting next to me helped me. She wrote the names in English for me. I was very happy.

Next month, my family will visit me from Canada. I want to take them to a good place in Japan, but I don't know where to go. Where do you think I should take them? Please tell me.

（注）conductor……車掌

問1 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Daniel uses a train to go to school every day in Canada.

イ Daniel was surprised because the trains in Japan come on time.

ウ A train in Japan was late for twenty minutes last week.

エ Daniel's host father says that people in Japan talk on the phone on trains.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Daniel could read all the station names in kanji when he came to Japan.

イ A girl who was sitting next to Daniel helped him.

ウ Daniel felt sad after the girl helped him.

エ Daniel's family has lived in Japan for three months.

問3 下線部のように言うDanielに、あなたはおすすめの場所を伝えます。【条件】に従い、3文以上の英文を書きなさい。(6点)

【条件】

① 1文目は、あなたがすすめる場所が伝わるように、**I think you should take them to** で始めて、解答欄の①に書きなさい。

② 2文目以降は、その場所をすすめる具体的な理由が伝わるように、2文以上で解答欄の②に書きなさい。

（以上で問題は終わりです。）