

2026年度 第5回（10月）北辰テスト対策 予想問題

英語（制限時間 50分・72点満点）

- ・大問1（リスニング・28点）は音声をとまなうため、この予想問題にはふくまれていません。この冊子は大問2～5（72点分）で構成されています。
- ・実際の試験は、大問1（リスニング）をふくめて50分・100点満点です。

2 科学部のRikuが、校内に掲示する「英語の掲示物」を英語で作成します。（日本語のメモ）と〔英語の掲示物〕を読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。（17点）

【日本語のメモ】

科学部では、10月24日（土）の夜に、校庭で「星空観察会」を開きます。秋は空気がすんでいるので、星がとてもきれいに見えます。科学部の部員が、望遠鏡の使い方と星の見つけ方を教えます。自分の望遠鏡を持っていなくても、科学部から1台借りることができます。夜は冷えるので、温かい飲み物を持ってきてください。雨の場合は、観察会は11月7日（土）に行います。参加したい人は、10月16日までに理科室に来てください。

【英語の掲示物】

Star Night at Our School!

— Science Club —

The Science Club will have "Star Night" on the night of October 24.

The event will be (A) at the school *ground.

In fall, the air is clear, so the stars are very beautiful.

The members of the Science Club will show you how to use a *telescope and how to find stars.

You don't have to bring your own telescope. You can (①) one from the Science Club and give it back after the event.

It will be cold at night, so please (B) something warm to drink.

If it rains, we will have the event on (C) 7.

If you want to join us, please come to the science room by October 16.

（注）ground……校庭 telescope……望遠鏡 poster……ポスター

問1 （日本語のメモ）の内容に合うように、空欄 ① にあてはまる最も適切な英語1語を書きなさい。（4点）

問2 (A) （各3点） 空欄（ A ）～（ C ）にあてはまる最も適切なものを、次のア～エの中から1つずつ選び、それぞれの記号を答えなさい。

ア made イ washed ウ held エ sold

問2 (B) （各3点）

ア sell イ bring ウ teach エ answer

問2 (C) （各3点）

ア September イ October ウ November エ December

問3 次は、掲示物を読んだ留学生のLeoから、あなたに届いたメッセージです。

Hi! I found the Science Club's *poster. I'm interested in stars, but I have a question. I have never used a telescope, and I don't know the names of stars. Can I still enjoy the event?

あなたはLeoに返信を書きます。下の【語群】の中の語を1語以上使って、1文目は、Leoと一緒に観察会に参加しようと誘う内容を書き、2文目以降は、そう誘う具体的な理由やLeoへのアドバイスが伝わる内容を書きなさい。全体で2文以上になるように書くこと。(4点)

【語群】 ・together ・beautiful ・teach

3 次は、中学3年生のWataruが、英語の授業で行った発表の原稿です。これを読んで、問1～問5に答えなさい。*****印のついている語句には、本文のあとに(注)があります。(18点)

Hello, everyone. I'm Wataru. Today, I'm going to talk about my club, the *brass band, and my trumpet.

When I entered junior high school, my uncle gave this trumpet to me. He played the trumpet when he was a junior high school student, and he is still good at it. I joined the brass band because I wanted to play it like him. A However, playing the trumpet was very difficult for me. At first, I couldn't even make a *sound. B

I [ア since / イ have / ウ been / エ practicing] I joined the band. I practice for two hours every day. My uncle sometimes comes to my house and gives me *advice. Little by little, I was able to play some songs. When I played one song well for the first time, my uncle listened to it and looked very ().

Now I really enjoy playing the trumpet. C Next Sunday, our band will play at the fall concert of our town. We will play an old Japanese song. Our music teacher said, "People in this town have loved this song for many years." I'm a little nervous, but I want to show my best *performance to my uncle and everyone. After the concert, I will say to my uncle, "Thank you for giving me this trumpet."

(注) brass band……吹奏楽部 sound……音 advice……助言 performance……演奏

問1 本文中のA～Cのいずれかに、「However, I didn't want to give up.」という1文を補います。どこに補うのが最も適切ですか。A～Cの中から1つ選び、その記号を答えなさい。(3点)

問2 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[]内で2番目と4番目にくるものを、ア～エの中からそれぞれ選び、その記号を答えなさい。(4点)

ア since イ have ウ been エ practicing

問3 本文中の()にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア sleepy イ angry ウ happy エ hungry

問4 本文の内容と合うように、次の文の()にあてはまる適切な英語2語を書きなさい。(4点)

The trumpet was () () Wataru by his uncle when Wataru entered junior high school.

問5 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア Wataru's uncle was not good at playing the trumpet.

イ Wataru was able to play the trumpet well when he first tried it.

ウ Wataru's uncle sometimes gives Wataru advice at Wataru's house.

エ Wataru's band will play a new American song at the fall concert.

4 次の1～5は、中学生のHaruto, Aoi, ドイツ (Germany) 出身の留学生Emmaの会話です。これらを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに(注)があります。(25点)

1 〈Haruto, Aoi, and Emma are talking in the classroom after lunch.〉

Emma: You always bring your own bottle, Aoi.

Aoi: Yes. My family stopped buying *plastic bottles last year because we wanted to make less *garbage.

Emma: In Germany, when we buy a drink in a plastic bottle, we pay a little more money. If we take the *empty bottle back to the store, we can get the money back.

Haruto: Really? ①That is a great idea. People will take their bottles back to the store because they want their money back.

Emma: Right. So we don't see many plastic bottles on the streets in my country.

2 〈The next day, they are talking after school.〉

Haruto: I watched a news program about plastic garbage last night. A lot of plastic garbage *flows into the sea every year.

Emma: That's a big problem in the world. Sea animals sometimes eat small *pieces of plastic.

Aoi: I think it [ア to / イ us / ウ important / エ is / オ for] *reduce plastic garbage in our daily lives.

Haruto: I agree, but what can we do?

Emma: Buying fewer plastic bottles is one way. We can carry our own bottles.

3 〈A few days later, they are talking in the school library.〉

Aoi: Look at this book. In Japan, most plastic bottles are *collected and *recycled.

Emma: Really? What do they become?

Aoi: They are recycled into many things, like clothes, pens, and new bottles.

Haruto: That's great. Then, is recycling enough?

Emma: I don't think so. Recycling needs a lot of *energy. Making less garbage is (A) than recycling it.

Aoi: I see. So, using our own bottles is a good *action for the earth.

4 〈The next week, they are talking about their school.〉

Aoi: I told my mother about the German *system. She said, "That's interesting."

Emma: By the way, I found a *water station at the city library yesterday. If you have your own bottle, you can get water *for free there.

Haruto: Oh, I've seen it, too. If our school has one, more students will bring their own bottles.

Aoi: (B) Let's ask our teachers about it.

Emma: I hope our school will say yes.

5 〈A month later, they are talking in the classroom.〉

Haruto: Good news! Our teachers liked our idea. Our school will put a water station near the gym next month.

Emma: Great! I'm sure more students will use their own bottles.

Aoi: We did a small thing, but small things can change our school.

Emma: I think so, too. From now on, I will bring my own bottle every day instead of buying drinks in plastic bottles.

Haruto: Me, too. Let's continue our small actions for the earth.

(注) plastic bottle(s)……ペットボトル garbage……ごみ empty……空の flow(s) into……～に流れこむ piece(s)……かけら、破片 reduce……～を減らす collect(ed)……～を集める recycle(d)……～をリサイクルする energy……エネルギー action……行動 system……仕組み、制度 water station……給水機 for free……無料で

問1 下線部①の**That**は、どのようなことを指していますか。日本語で書きなさい。(4点)

問2 [] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[] 内で2番目と4番目にくるものを、ア～オの中からそれぞれ選び、その記号を答えなさい。(4点)

ア to イ us ウ important エ is オ for

問3 本文 1 と 2 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Aoi's family started to buy plastic bottles last year.

イ Haruto watched a news program about plastic garbage last night.

ウ Emma often sees a lot of plastic bottles on the streets in Germany.

エ Emma thinks that plastic garbage in the sea is a small problem.

問4 空欄 (A) にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア weaker イ better ウ colder エ angrier

問5 本文 3 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア In Japan, most plastic bottles are collected and recycled.

イ Plastic bottles are recycled only into new bottles.

ウ Emma thinks that recycling is enough.

エ Emma says that recycling needs only a little energy.

問6 自然な会話になるように、空欄 (B) にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア I'm sorry to hear that.

イ No, thank you.

ウ That's a good idea.

エ Here you are.

問7 本文の内容と合うように、次の文の () にあてはまる適切な英語2語を書きなさい。(4点)

Emma decided to bring her own bottle every day () () buying drinks in plastic bottles.

※ () には本文中で使われている表現が入ります。

5 次は、オーストラリア (Australia) 出身の留学生 Oliver が、英語の授業で行ったスピーチです。これを読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。（12点）

Hello, everyone. I'm Oliver from Australia. I came to Japan two months ago. Today, I want to talk about my favorite time at school — *school lunch.

In Australia, my school doesn't have school lunch. Students bring their own lunch or buy something at the school shop. So, I was surprised at Japanese school lunch. Everyone in the class eats the same *menu together, and the students *serve the lunch by themselves. I have never seen a system like this in Australia.

At first, there was one problem for me. I couldn't eat some Japanese foods. For example, I didn't like fish dishes. But my classmates said to me, "Try a little every day, and you will like it." They were right. Now I can enjoy most of the dishes. Last week, we had my favorite menu — curry and rice!

I also learned an interesting thing. Many vegetables for our school lunch are *grown by farmers in this city. Our teacher told us that eating *local food is good for our health and for the earth.

When I go back to Australia, I will tell my family and friends about Japanese school lunch. ④But before that, I want to know more about Japanese food. What is your favorite Japanese food? And why do you like it? Please tell me.

（注） school lunch……給食 menu……献立 serve……～を配る grown……grow（～を育てる）の過去分詞 local……地元の

問1 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。（3点）

- ア Oliver's school in Australia has school lunch every day.
- イ Oliver came to Japan two years ago.
- ウ In Oliver's school in Japan, the students serve the school lunch by themselves.
- エ Oliver has seen a system like Japanese school lunch in Australia before.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。（3点）

- ア Oliver liked fish dishes when he first had school lunch in Japan.
- イ Oliver's classmates told him to try a little every day.
- ウ All the vegetables for the school lunch come from foreign countries.
- エ Oliver's teacher said that eating local food is bad for the earth.

問3 下線部④のように言う Oliver に、あなたは自分の好きな日本の食べ物について伝えます。【条件】に従い、3文以上の英文を書きなさい。（6点）

【条件】

- ① 1文目は、あなたの好きな日本の食べ物が伝わるように、**My favorite Japanese food is** で始めて、解答欄の①に書きなさい。
- ② 2文目以降は、①について、その食べ物が好きな具体的な理由が伝わるように、2文以上で解答欄の②に書きなさい。

（以上で問題は終わりです。）