

2026年度 第4回（9月）北辰テスト対策 予想問題

英語（制限時間 50分・72点満点）

- ・大問1（リスニング・28点）は音声をとまなうため、この予想問題にはふくまれていません。この冊子は大問2～5（72点分）で構成されています。
- ・実際の試験は、大問1（リスニング）をふくめて50分・100点満点です。

2 英語部のYutoが、校内に掲示する「英語の掲示物」を英語で作成します。（日本語のメモ）と〔英語の掲示物〕を読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。（17点）

【日本語のメモ】

私たちの町の「ひかり祭り」が、今年も10月17日と18日に開催されます。この祭りは町でいちばん大きな行事で、毎年、外国からもたくさんの人が訪れます。英語部では、祭りで外国人のお客さんを案内するボランティアを募集します。祭りについて英語で話すよい機会になります。祭りの前に、やさしい英語での道案内のしかたを練習します。参加したい人は、9月26日の放課後、英語室に来てください。

【英語の掲示物】

Be an English Guide at the Hikari Festival!

— English Club —

The Hikari Festival will come again this year!

It is the biggest event in our town, and it is (A) by many people from other countries every year. The English Club is looking for student volunteers. As a guide, you will help foreign visitors at the festival.

This will be a good (①) to talk about the festival in English.

Before the festival, we will (B) how to give *directions in easy English.

The festival is on (C) 17 and 18.

If you want to join us, please come to the English Room after school on September 26.

(注) directions……道案内 poster……ポスター

問1（日本語のメモ）の内容に合うように、空欄 ① にあてはまる最も適切な英語1語を書きなさい。（4点）

問2 (A)（各3点）空欄（A）～（C）にあてはまる最も適切なものを、次のア～エの中から1つずつ選び、それぞれの記号を答えなさい。

ア visited イ built ウ carried エ closed

問2 (B)（各3点）

ア practice イ forget ウ finish エ lose

問2 (C)（各3点）

ア September イ October ウ November エ December

問3 次は、掲示物を読んだ留学生のNinaから、あなたに届いたメッセージです。

Hi! I saw the English Club's *poster. I'm interested in the festival, but I'm a little worried. I've never worked as a guide, and I don't know much about the festival. What do you think?

あなたはNinaに返信を書きます。下の【語群】の中の語を1語以上使って、1文目は、Ninaと一緒にボランティアに参加しようと誘う内容を書き、2文目以降は、そう誘う具体的な理由やNinaへのアドバイスが伝わる内容を書きなさい。全体で2文以上になるように書くこと。(4点)

【語群】 ・together ・learn ・fun

3 次は、中学3年生のMisakiが、英語の授業で行った発表の原稿です。これを読んで、問1～問5に答えなさい。*印のついている語句には、本文のあとに（注）があります。(18点)

Hello, everyone. I'm Misaki. Today, I want to talk about old pictures of our town.

Last month, I visited the *community center with my mother. On the wall, I found many old pictures of our town. In one picture, there was a small station with only one *train line. In another picture, children were swimming in the river near my house. A I have lived in this town for fifteen years, but I didn't know about its old days at all.

When I was looking at the pictures, a *staff member came and talked to me. She said, "These pictures came to us from a man in this town. He took them about fifty years ago." When I heard his name, I was really surprised. It was my grandfather!

That evening, I asked my grandfather about the pictures. He smiled and showed me his old camera. He said, "I bought this camera when I was twenty. I [ア used / イ it / ウ have / エ for] more than fifty years." B He also told me that taking pictures of the town was his way of () its history.

Now I sometimes walk around the town with my grandfather to take pictures together. The town has changed a lot, but some old things are still here. C I want to show our pictures to the children of the future, just like my grandfather.

(注) community center……公民館 train line……路線 staff member……職員

問1 本文中の A ～ C のいずれかに、「Everything in the pictures looked so different.」という1文を補います。どこに補うのが最も適切ですか。A ～ Cの中から1つ選び、その記号を答えなさい。(3点)

問2 [] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[] 内で2番目と4番目にくるものを、ア～エの中からそれぞれ選び、その記号を答えなさい。(4点)

ア used イ it ウ have エ for

問3 本文中の () にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア keeping イ losing ウ buying エ borrowing

問4 本文の内容と合うように、次の文の () にあてはまる適切な英語2語を書きなさい。(4点)

The old pictures at the community center were () () Misaki's grandfather about fifty years ago.

問5 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア Misaki knew a lot about the old days of her town before she visited the community center.

イ Misaki's grandfather has used his camera for more than fifty years.

ウ The staff member at the community center took the old pictures of the town.

エ Misaki's grandfather stopped taking pictures because the town changed a lot.

4 次の 1 ～ 5 は、中学生のKenta, Mio, アメリカ (the U.S.) 出身の留学生Graceの会話です。これらを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに (注) があります。(25点)

1 〈Kenta, Mio, and Grace are talking after the *evacuation drill at school.〉

Grace: That was my first evacuation drill in Japan. Everyone moved so quickly and quietly.

Kenta: We have drills like this every year. Do you know about *Disaster Prevention Day? It's September 1. About one hundred years ago, a very big *earthquake hit the Tokyo area on September 1.

Grace: Really? I didn't know about it.

Mio: Because of ①that, many schools and towns in Japan practice for *disasters every September.

Grace: I see. In the U.S., I have joined fire drills, but I have never practiced for an earthquake.

2 〈The next day, they are talking in the classroom after school.〉

Kenta: I brought this *leaflet from the city hall. It shows what to put in an *emergency bag.

Grace: An emergency bag?

Mio: Yes. It's a bag for disasters. My family keeps water, food, a *flashlight, and a small radio in ours.

Grace: That's a good idea. But if an earthquake happens when I'm alone at home, I don't know [ア do / イ should / ウ first / エ what / オ I].

Kenta: First, protect your head and stay away from tall *furniture. Moving to a safe place is more important than taking your things.

3 〈The three continue talking.〉

Grace: My grandmother lives in *California. Big fires sometimes happen near her town.

Mio: Really? What does she do?

Grace: She always keeps important things in one small bag, so she can leave home quickly. She also decided on a *meeting place with her family. If they cannot use their phones, they will meet at the library in her town.

Kenta: That's smart. If we prepare now, we will feel (A) when a disaster happens.

Mio: That's true. I'll talk about a meeting place with my family tonight.

4 〈A few days later, they are talking about the leaflet again.〉

Mio: I told my parents about Grace's grandmother. We decided to meet at the park near our house if we cannot use our phones.

Grace: I'm glad to hear that. By the way, I found one problem. This leaflet is written only in Japanese.

Kenta: You're right. Some people from other countries live in our town. Reading Japanese information may be hard for them.

Mio: Then, how about making an English *poster about emergency bags for the school festival? Many people in our town come to the festival every year.

Grace: (B) I can help you with the English words.

Kenta: Thank you, Grace! Let's ask Mr. Tanaka, our English teacher, about it tomorrow.

5 〈A week later, after talking to Mr. Tanaka.〉

Kenta: Good news! Mr. Tanaka liked our idea.

Mio: Great! Let's start making the poster this weekend.

Grace: During a disaster, helping each other is as important as preparing things. I learned that from this project.

Kenta: That's true. I hope our poster will help many people.

Grace: When I go back to the U.S., I will tell my family about these Japanese ideas.

(注) evacuation drill……避難訓練 Disaster Prevention Day……防災の日 earthquake……地震 disaster(s)……災害
leaflet……ちらし emergency bag……非常持ち出し袋 flashlight……懐中電灯 furniture……家具 California……カリフォルニア (アメリカの州) meeting place……(災害時の) 集合場所 poster……ポスター

問1 下線部①の**that**は、どのようなことを指していますか。日本語で書きなさい。(4点)

問2 [] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえたとき、[] 内で2番目と4番目にくるものを、ア～オの中からそれぞれ選び、その記号を答えなさい。(4点)

ア do イ should ウ first エ what オ I

問3 本文 1 と 2 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア Grace has practiced for earthquakes many times in the U.S.

イ Mio's family keeps water, food, a flashlight, and a small radio in their emergency bag.

ウ Kenta made the leaflet about emergency bags at school.

エ Kenta thinks taking your things is more important than moving to a safe place.

問4 空欄 (A) にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア safer イ busier ウ angrier エ hungrier

問5 本文 3 の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。(4点)

ア Grace's grandmother decided on a meeting place with her family.

イ Grace's grandmother keeps her important things in many different bags.

ウ Grace's grandmother will meet her family at the station when they cannot use their phones.

エ Big earthquakes often happen near the town of Grace's grandmother.

問6 自然な会話になるように、空欄 (B) にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を答えなさい。(3点)

ア That sounds great.

イ That's too bad.

ウ No, I don't think so.

エ You're welcome.

問7 本文の内容と合うように、次の文の () にあてはまる適切な英語2語を書きなさい。(4点)

Grace thinks that people should help () () when a disaster happens.

5 次は、カナダ (Canada) 出身の留学生Lucyが、英語の授業で行ったスピーチです。これを読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに（注）があります。（12点）

Hello, everyone. I'm Lucy from Canada. I came to this school last April, and I have made many friends here. Today, I want to talk about my best memory at this school — *Sports Day.

In Canada, my school doesn't have an event like Japanese Sports Day, so everything was new to me. Our school had Sports Day in May. Before that, our class practiced the *big rope jumping every morning for two weeks. It was hard, and we failed many times. At first, I was not happy about the morning practice. One day, I said to Yuki, "Why do we practice so hard? We may not win." She said, "Winning is not everything. We practice to become one team."

On Sports Day, our class jumped fifty times and got *second place. We didn't win first place, but everyone had a big smile. When we finished, I understood Yuki's words.

Now I think Sports Day is a wonderful event. It taught me an important thing: doing our best together is more fun than doing things alone. ④I will go back to Canada next March, but I will never forget this memory.

By the way, what is your favorite school event? And why do you like it? Please tell me.

（注） Sports Day……体育祭 big rope jumping……大縄跳び second place……2位

問1 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。（3点）

- ア Lucy's school in Canada has an event like Japanese Sports Day every year.
- イ Lucy's class practiced the big rope jumping every morning for two weeks.
- ウ Lucy enjoyed the morning practice from the first day.
- エ Lucy will go back to Canada next month.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を答えなさい。（3点）

- ア Yuki told Lucy that winning is not everything.
- イ Yuki said that their class practiced to win first place.
- ウ Lucy's class won first place on Sports Day.
- エ Lucy thinks doing things alone is more fun than doing things together.

問3 下線部④のように言うLucyに、あなたは自分の好きな学校行事について伝えます。【条件】に従い、3文以上の英文を書きなさい。（6点）

【条件】

- ① 1文目は、あなたの好きな学校行事が伝わるように、**My favorite school event is** で始めて、解答欄の①に書きなさい。
- ② 2文目以降は、①について、その行事が好きな具体的な理由が伝わるように、2文以上で解答欄の②に書きなさい。

（以上で問題は終わりです。）